## Board Profile Worksheet Expertise/Skills/Personal Data

This worksheet can be adapted by organizations to assess their current board composition and plan for the future. The governance committee can develop an appropriate grid for the organization and then present its findings to the full board.

In considering board building, an organization is legally obligated to follow its bylaws, which may include specific criteria on board size, structure, and composition. Or the bylaws may need to be updated to incorporate and acknowledge changes in the environment and community that have made changes in the board structure necessary or desirable.

Remember, an organization will look for different skills and strengths from its board members depending on its stage of development and other circumstances.

		Current Members							Prospective						
Members					•										
	1	2	3	4	5	6	Α	В	С	D	E	F			
Age												Г			
Under 18								T							
19 <b>–</b> 3 <u>4</u>															
35 <i>-</i> 50															
51 <i>–</i> 65									i						
Over 65															
Gender															
Maie															
Female						L									
Race/Ethnicity/Disability															
African American/Black															
Asian/Pacific Islander															
Caucasian															
Hispanic/Latino															
Native American/Indian															
Other															
Disability															
Resources															
Money to give															
Access to money															
Access to other resources															
(foundations, corporate support)															
Availability for active participation															
(solicitation visits, grant writing)					<u> </u>										

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Community Connections	1	2	3	4	5	6	Α_	В	C	D	E	F
Religious organizations	-	-			<del> </del>	<del>                                     </del>			ļ	<u> </u>	<u> </u>	
Corporate				<del>                                     </del>	-	<del> </del>	<u> </u>			<u> </u>		<u> </u>
Education	_	-			<u> </u>	├—	<u> </u>	1	<del>                                     </del>	ļ		
Media				<del>                                     </del>		<del> </del>	<u> </u>	<u> </u>	-	ļ	<u> </u>	
Political		-		ļ		<b>├</b>	<u> </u>				<u> </u>	
Philanthropy		<del> </del>			-	<del> </del>	<b> </b>	<u> </u>			ļ	
Small business		-		-	-	<u> </u>	<u> </u>	-		<u> </u>		<u> </u>
Social services		<del>                                     </del>		-	-	<u> </u>	<u> </u>	<del>                                     </del>	ļ	ļ		<u> </u>
Other		<del> </del>		<u> </u>			<u> </u>		-	<u> </u>		
Qualities		<del>                                     </del>	·		-					<del> </del>		
Leadership skills	<del> </del>	<del> </del> -					<del> </del> -	-		<u> </u>		<u> </u>
Willingness to work					-		<u> </u>	<del>                                     </del>		ļ		
Personal connection with the			<del> </del> -			<u> </u>						
organization's mission												
Personal Style	<del></del>				<b></b>						<u> </u>	
Consensus builder											<u> </u>	
Good communicator	_					<u> </u>		-		<del> </del>		_
Strategist						<u> </u>					<del> </del> -	
Visionary		_				<u> </u>				<u></u>		
Areas of Expertise	~	<del> </del>						<u> </u>			:	<u> </u>
Administration/Management		_		<u>-</u>			·			<del> </del>		
Entrepreneurship		<u> </u>							-			
Financial Management	-											
Accounting					<u> </u>		<del>  -</del>					
Banking and trusts												
Investments		<u> </u>										
Fundraising				*			<u> </u>			ļ		
Government	_						_		-			
International affairs												
Law	<del></del>											-
Marketing, Public relations												
Human resources												
Strategic planning												
Physical plant (architect, engineer)		-										
Real Estate												
Representative of clients	-											
Special program focus												
(education, health, public policy, social												
services)												
Technology												
Other												
Number of years (or terms) on the board												
Trained of yours (of terms) of the board											Ì	

Adapted from *The Board Building Cycle* by Hughes, Lakey & Bobowick, 2003